



OUR LADY IMMACULATE REMOTE LEARNING SURVEY – JANUARY 2021

Thank you so much for taking the time to complete the Our Lady Immaculate Remote Learning Survey. 50 families responded to the survey, and we are delighted to have received such positive comments.

All of your comments have been shared with staff, along with your thoughts and ideas about how and where we can improve our provision.

Mrs Roche

1. CLASS CHECK-INS AND STORY TIME: Have your children enjoyed their class check-ins and story times? Have they helped them prepare for the day's work? Have they helped them feel connected to the school and their friends? Do you have any suggestions for how they could be adapted or improved? Please let us know what you think.

96% of families said 'Yes' to the question 'Have your children enjoyed their class check-ins and story times?'

- Yes. *** looks forward to the check-ins and story time and they are helping us prepare for the work
- Yes. *** has enjoyed the check-ins and story times. They have helped prepare for the day. She has felt more connected to friends.
- Yes, it's given focus for the tasks and he's enjoyed seeing his friends too.
- Yes. She has enjoyed check-ins. Mr Owens being available online most of the day for *** to ask questions has been fantastic.
- Yes. The girls enjoy check-in time but sometimes they just want to get on with work.
- Yes. *** enjoys and feels connected.
- Both children are very happy with the remote learning. They look forward to their classes check-ins and enjoy seeing their friends.
- As we both work full time its difficult for our children to attend these.
- Yes it's very good to start the school day at a set time and have the check-ins; it helps keep the girls focused on the work and the time needed to undertake the set work.
- Yes, this has the most positive impact on his mental health.
- They are excellent! *** loves seeing Miss Brierley and he has improved his confidence with sharing his work. Sometimes the children want to share things they have done outside of school work but not enough time to hear them all. Might be good to have a show and tell/share session for that- especially with the younger ones.
- Yes, *** loves seeing the other children and having interaction with the teachers
- Yes, they do; however, some days we opt to skip as we are still working...
- *** loves seeing her teachers and friends and made her realise it wasn't just her having to be at home. She has said she misses being able to talk to her friends . I understand with a class of 30 it could be a bit chaotic but thought maybe have chats in their teams (red, blue etc.) even for ten minutes etc.
- I think the class check in times and story time is very, very important to ***. He has a chance to interact with his friends.

- They are happy about home schooling they feel like they are also in school because the teacher is available just in case they have questions or they don't understand something about the lesson.
- Yes. I will suggest to make "check-ins" shorter or more interactive, as it is difficult for the youngest to remain focused and increase number of story times, they love it!
- Yes- Check-in's and story time is important to maintain the class connections. Reading time is essential. The tasks are well laid out and driven in descriptions. Yes it has helped them very much.
- They have been really wonderful at maintaining a semblance of 'normalcy' and keeping in 'face' contact with peers and teacher. I wonder if there is a way to make the teacher's video feed take up all the screen? It is hard for the children to make out details when the teacher is teaching and explaining things when the video feed is so small, sadly (through no fault at all of the teachers!).
- *** has really enjoyed them and they have helped to make him feel like he is still at school. There seems to be quite a lot of them, but I gather there is no expectation for him to be at every single one.
- I think these have been brilliant. The shared story times work particularly well and it is lovely having these towards the end of the school day. During check-ins the most confident children get to share their work. Perhaps the teacher could select different students to encourage wider participation?
- I think it's great having the check ins and storytime. It provides structure and also great to link in with teachers and friends.
- Yes, check-ins engage my children to their class/teacher/learning
- I think is absolutely amazing
- *** has really enjoyed the class check ins and story times. They have helped him (and us) to stay motivated and focused. He knows he may be asked to show his work so it keeps him going.
- Yes, is good having check ins compared to last time when there was no contact and does help them feel connected. Think would benefit from online 'live' rather than recorded literacy lesson as this would help to stay engaged rather than so much independent learning/activities.
- The girls have enjoyed being able to connect with their teachers and friends throughout the day. I think this has been invaluable for them both, helping with their mental well-being during these strange times
- Yes, *** enjoys the check in and the chance to see other class members
- The remote learning has been a useful tool to keep *** engaged with her school work and connected with her teachers and friends. It has provided a clear structure for every day...
- Yes, we are so grateful for the preparedness of Miss Worth everyday and how she explains what's needed to be done for the day and the fact she's always available.
- Yes, *** enjoys seeing her friends and speaking with them prior to the lessons begin.
- *** has enjoyed check in / register. This is extremely important to set the tone of the day and kick of this "school at home". Thank you for setting it up daily, it really is beneficial.

2. ONLINE LESSONS AND ACTIVITIES: The government have said that we are to provide 3 hours remote learning for KS1 pupils and 4 hours for KS2 pupils. The work my child is receiving is:

<i>Too much and this has put additional pressure on my child</i>	<i>An accurate amount of time for my child</i>	<i>Not enough to amount to the recommended time</i>
16% (8 families)	78% (39 families)	6% (3 families)

3. SCHOOL ASSEMBLIES: We have had regular whole school assemblies each week. Did your child enjoy them? Did they help your child feel connected to the school community? Do you feel they worked on the online platform? Please let us know what you think.

94% of families said 'Yes' to the question 'Does your child enjoy whole school assemblies?'

- Yes, they enjoy them.
- Yes the school assemblies are very nice and make them reflect about this time and their behaviour. Can they be done 3 times a week?
- Yes. It's a nice 'normal' for the children
- *** enjoyed them.
- Yes, although he sometimes feels overwhelmed seeing everyone and switches off his camera.
- It has worked and lovely to watch
- The girls all join in together.
- Lovely
- Yes, we are happy with the assemblies.
- Yes, I think it helps keep the girls connected to the wider school community
- *** has enjoyed these as it is normal to the school routine and he enjoys being a part of the school community.
- They work better now the children are muted!
- Yes, they do enjoy them and love spotting faces of friends
- She struggles to stay engaged to be honest and doesn't overly enjoy them.
- *** enjoyed seeing Mrs Roche but also gets a bit upset when she can't see her friends due to the amount of students from other years on the screen,
- It's working well for them, they are fine with home schooling and I'm comfortable with it too.
- It really has worked on the online platform and the children enjoy joining it.
- Good initiative to make them feel close to school, although again and bearing in the challenge of the task, to make assemblies more interactive for them
- Yes the on-line school assemblies work; and are necessary given the restrictions imposed upon communities. I cannot see how else this could be done in the current climate.
- *** enjoys them, particularly the videos. I have also found that sometimes Mrs Roche's emphasis on the value of the week (particularly this week with courage) has given her a really positive start to the week.
- Lovely to join in with school assemblies! They did help to feel connected to the school community through group worship! Always wonderful messages to bear in mind throughout the week
- *** has really enjoyed them and it is great that the school community can still come together in some way. I think it's incredible that you have been able to do it so regularly!
- *** enjoys hearing what other children have achieved.
- These have been lovely 😊
- I think the assemblies work on this platform and the Children have enjoyed them. It does help keep them connected to the school community.
- Yes, very much
- It's nice to see the headteacher and all the school

- *** has enjoyed taking part in these and it has been a great way to keep him in routine and keep him connected to the school.
- Assembly works well this way.
- The school assemblies have been very much enjoyed.
- I think they're lovely and really welcomed
- School Assemblies have been a good way of keeping my child connected to the school and the school community and *** has enjoyed very much.
- Yes, worked and encouraged her to feel connected to the school and keep the values alive. Thank you
- *** was extremely proud to be awarded Learner of the week on week 1 and I feel every child feels the connection.

4. If you have any other comments or questions about remote learning, or if you need any help or support with any aspect of lockdown, please let us know here.

- I think the pre-recorded lessons are perfect for this class. There is a lot of "questions" that come from the children where they want to show and tell their teacher things not related to the lesson, but I think the teacher is able to manage this well in the check-ins. I'd be concerned that this was interfering with the learning if she were having to do a class live, for this age group. I think Miss Brierley is doing a brilliant job and making her pre-recorded lessons fun and engaging.
- A big thank you to all involved.
- Overall I would say it is much better organised than last time, but would be great if a live lesson a day would be done with the teacher so take the pressure from working parents who needs to assist children's in each activity
- Thank you for your hard work
- As a parent we are trying our very best to embrace online schooling and we are thankful to all the teachers with the good job their doing for the kids.
- Would be handy to be able to put comments when handing work into teams
- Remote learning has certainly improved with the use of Teams. It's taken a bit of time to understand how to use Teams but we understand where all the files are now and how to upload the assignments. Maybe the assignments could have all the links to the relevant files.
- *** is much happier this lockdown, he is enjoying the structure and knows when he needs to check in etc. Mrs Kew and Mrs Owens have done a fab job and to control the class over Teams is amazing!
- Mr Owens being available all day via remote learning has been fantastic, rather than just for checking in times.
- Miss Jacob has been brilliant
- We would like to thank you all for the hard work done in order to provide the remote learning.
- So far I think this is a 1000% improvement on the summer term,
- *** is feeling down and tired; he really enjoys the more fun aspects that Miss Jacobs has found like the scavenger hunt. I think balance and variety works well and he enjoys the online lessons.
- Thank you to our wonderful teachers Mrs Irvin and Mrs Humphries. Remote teaching 4 and 5 year olds is tough and they are doing so well. The timetable and activities are getting better each week and knowledge of teams is growing with everyone so getting easier.
- I only comment too much work in answer to the above not because too much work but because my children ... all need my help at the same time. Although we miss check-ins during the day we always make the 9am, as good way to focus. *** does not miss any check-ins and I am very grateful for year 6 support. I would not be able to support

all 3 children in the way I am without year 6 support. The work is very clear and easy to follow. However sometimes pitched higher than my children's ability.

- No thank you
- I wish it was more of a four day week like it was in the summer term. it would help parents who work to catch up and also to do some of the work we can't fit into the other days. Sometimes I find it hard to complete the tasks on each day.
- I'm fine and im happy wirh everything thanks
- As I do not want to print out the worksheets I either spend time writing out parts or waste lots of time trying to put text boxes in without the picture underneath moving when they are transferred into word doc. As a pdf we could download and write on them as with a pen. Not sure if there are better ways
- Remote learning is helping the children to work on what they would have been doing in school if not the lockdown. Really good.
- Sometimes feels too much to be covered in one day
- Reading aloud to the teacher is healthy; perhaps alternative aspects of learning could also be required. eg: spending 10-15 mins as a 1-to-1 online online with the pupil and pose math questions or science.
- As a parent I am having to balance emotional wellbeing and workload. I understand that in year 5 more independence is expected of children and that they should be submitting work, however I don't think this is always achievable in the home learning setting.
- This has all been a process, a learning curve for all involved. There are good days and not so good days, but I believe the way that remote learning has been set up allows my son to still have a school structure timetabled into his day, whether he is on school grounds or not. I believe this is a very positive thing, especially because it can be easy to lose that structure in these strange, uncertain times, and children need structure. They will be rejoining school soon enough, God willing, and this allows for a smoother transition than if we did not have a 'school timetable' during the day Thank you for all your hard work and effort!
- Thank you so much for all you are doing, it really is appreciated.
- Please build in more teacher led exercise or stretching activities
- I think the school is doing a brilliant job at this time. The timetable provided is really useful and gives *** a clear structure to her day. She is able to work independently on many of the tasks. Thank you so much for all of your support.
- Please live lessons to be offered instead of pre-recorded sessions to enable children interact directly with the teacher and ask questions as new topics are taught.
- The standard of teaching remotely by both teachers has been fantastic, both teachers have put together really good materials and tasks for the children to do. We'd like to say thank you for all their hard work in challenging times. We like the contact by Mrs Roche in the assemblies.
- Teachers are doing a really wonderful job with remote learning
- Thank you for all you are doing , you wonderful bunch!
- I THINK YOU ARE DOING OUTSTANDING JOB. I love we can see the teacher, I love the prerecording material with the voice of the teacher. I love they are doing activities. Some time we need more time so *** finish all homework in the afternoon. I'm very grateful. The quantity of material is enough because more it'll be too much. Kids need a bit of time to play.
- *** is obviously finding it challenging at times to stay focussed and engaged but I think that is down to the situation rather than anything the school is or isn't doing. We as parents are finding that the home learning is taking up Monday-Friday 9-3pm but I do feel that realistically it is about 3 hours of work (a little more sometimes but that is because we pause the videos and spend a little extra time if needed on certain parts as *** is still quite young for Year 1 material).

- Massively improved since the last lockdown and clearly it's a far from ideal situation for both teachers, students and parents but some actual 'live' online lessons now and again would be useful.
- May I thank you all for the support and effort you are providing. It's been fantastic and hugely beneficial.
- Maybe, hosting a check-in with the class where the children can interact to each other (or with their best friends) like they would do at school .I can see they often chat on the general chat just because they want to interact with each other and share stories or experiences but they haven't got any chance to do this.
- Thank you for all you are doing, we appreciate all the hard work and all the feedback we get to help our children carry on learning in this pandemic. May God Bless and keep you all safe.
- I'm not sure how appropriate learner of the week is in this situation as each child's ability to complete the work is dependent on their family's situation.
- Miss B has been extremely helpful and responsive to my messages, *** is engaged with her lessons. Maybe an art project could be included during the week? We are happy with how online learning is being facilitated.
- I just wish to thank Mrs Irvin and Mrs Humphreys for the immense amount of work behind our home schooling experience. Not knowing when children are allowed back is really disheartening but at least in terms of resources and feedback we are really looked after by the teaching staff. Thank you.