Our Lady Immaculate Catholic Primary School Year 2 Curriculum Map 2023-2024



| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|------------------------|---|--|--|---|---|---|
| Religious Education | Beginnings Signs and Symbols | Judaism Preparing/Advent | Books Thanksgiving | Opportunities Easter | Spread the word Rules | Treasures Islam |
| Literacy | Troll Swap by Leigh Hodgkinson | The Owl Who Was Afraid of the Dark by Jill Tomlinson | The Dragon Machine by Helen Ward | Major Glad, Major Dizzy By Jan Oke | The Last Wolf by Mini Grey | Grandad's Secret Garden by David Litchfield |
| Mathematics | Number and place value Addition and subtraction Number facts Multiplication and division | | Geometry Multiplication and division Addition and subtraction | | Money Fractions Time Position and direction Capacity, volume and mass | |
| PE | Fitness | Football | Rugby Tots | Striking and Fielding | Dance | Athletics |
| Music | Exploring Simple Patterns: How does music help us to make friends? | Focus on Dynamics and Tempo: How does music teach us about the past? | Exploring Feelings through music: How does music make the world a better place? | Inventing a musical story: How does music teach us about our neighbourhood? | Music the makes you dance: How does music make us happy? | Exploring Improvisation: How does music teach us about looking after our planet? |
| Computing | Staying safe online | Algorithms | ScratchJR | Programming and debugging | Using data | Using computing |
| Science | Human Survival | Habitats | Uses of Materials | Plant Survival | Animal Survival | |
| History | Movers and Shakers | | | | Magnificent Monarchs | |
| Geography | | Let's Explore the World | Coastline | | | |

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| Art / D&T | Exploring Colour | Remarkable | Flower Head | Beach Hut | Portraits and | Push and Pull |
|---|---------------------------|------------|-------------------------|--------------|-------------------------------|-----------------|
| | - | Recipes | | | Poses | Cut, Stitch and |
| | | | | | | Join |
| PSHE | Created and Loved by God: | | Created to Love Others: | | Created to Live in Community: | |
| Religious Understanding Me, My Body, My Health | | anding | Religious Understanding | | Religious Understanding | |
| | | Health | Personal Relationships | | Living in the Wider World | |
| | Emotional Well-Being | | Keeping Safe | | | |
| Life Cycles | | | | | | |
| French | Les Salutations | Couleurs & | Les transports | Comptines et | Sous l'ocean | Dans la jungle |
| | | Nombres | | chansons | | |
| | | | | | | |