Our Lady Immaculate Catholic Primary School Curriculum Map 2023-2024 – Year 1

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
RE	Families Belonging	Waiting Judaism Christmas	Special people Meals	Change Easter	Holidays and Holy days Being Sorry	Islam Neighbours
Literacy	Lost and Found by Oliver Jeffers Salina Yoon's Penguin stories Be brave little penguin by Giles Andreae The Emperor's egg by Martin Jenkins The penguin who wanted to find out by Jill Tomlinson	Nibbles by Emma Yarlett Goldilocks and the three bears by Emma Chichester Clark Little Red Riding Hood and Jack and the Beanstalk texts The Three Little Pigs	The Lion Inside by Rachel Bright How to be a lion by Ed Vere	The Curious Case of the Missing Mammoth by Ellie Hattie How to wash a woolly mammoth by Michelle Robinson and Kate Hindley Lost in the toy museum by David Lucas Woolly Mammoth by Mick Manning	Toys in Space by Mini Grey Man on the Moon by Simon Bartram It was a dark and stormy night by Janet and Allan Ahlberg One true bear by Ted Dewan Space Dog by Mini Grey	Goldilocks and just the one bear by Leigh Hodgkinson Old bear stories by Jane Hissey Dogger by Shirley Hughes Scaredy bear by Steve Smallman
Numeracy	Previous Reception experiences and counting within 100	Comparison of quantities and part whole relationships Numbers 0 to 5	Numbers 0 to 5 Recognise, compose, decompose and manipulate 2D and 3D shapes Numbers 0 to 10 Additive structures	Additive structures Addition and subtraction facts within 10	Numbers 0 to 20 Unitising and coin recognition	Unitising and coin recognition 10 Position and direction 11 Time
History Geography	Childhood Our Wonderful World		Bright Lights Big City		School Days	
Science	Everyday Materials	Human Senses	Seasonal changes		Plant Parts	Animal Parts
D&T	Shade and Shelter		Taxi		Chop, Slice and Mash	
Art	Funny Faces and Fabulous Features	Mixing Colours	Rain and sunrays		Street View	
ICT	Recognise common uses of information technology beyond school.		Understand what algorithms are; how they are implemented as programs on		Recognise common uses of information technology beyond school.	

			digital devices; and that programs execute by following precise and unambiguous instructions. Create and debug simple programs. Use technology purposefully to create, organise, store, manipulate and retrieve digital content		Use technology purposefully to create, organise, store, manipulate and retrieve digital content.	
Music	Harvest songs My musical heartbeat	Dance Sing and Play Nativity songs	Exploring Sounds	Learning to Listen	Having fun with improvisation	Let's perform together
Physical Education	Fitness	Rugby Tots	Dance	Football	Athletics	Striking and Fielding
PSHE	Religious U/S Me, my body, my health	Emotional Well being Life Cycles	Religious U/S Personal relationships	Keeping Safe	Journey in Love	Living in the Wider World
French	Nursery Rhymes		Greetings		Colours and Numbers	