

Our Lady Immaculate Catholic Primary School
Curriculum Information Letter – Year 1 Summer Term



Dear Parents ,

We would like to welcome you back to school after the Easter break. In this letter you will find an overview of the work that your child will be completing during this Summer Term in school.

Please find opportunities to support your child's learning by doing additional research on new topics (pretutoring). Your child will also have Homework Challenges to allow them to explore this term's curriculum in exciting ways with you at home. It is really important to read/share books daily with your child. Reading books must be in school every day whether you read at home or not. Please sign and record when you read at home with your child in their reading record book.

RE	<p>This terms topics in RE will be:</p> <ul style="list-style-type: none"> • Holidays and Holy Days • Being Sorry • Neighbours • Other faiths - Islam 	
English	<p>Reading: <i>Toys in Space by Mini Grey. Space dog by Mini Grey</i> <i>Goldilocks and just the one bear by Leigh Hodgkinson. Old Bear stories by Jane Hissey.</i></p> <p>Writing: <i>Sentence: Join words and clauses using and use simple description.</i> <i>Punctuation: Punctuate sentences using a capital letter and a full stop, question mark or exclamation mark.</i> <i>Text: Add suffixes where no change is needed to the root of the word e.g. -ed, -ing, -er, -est</i> <i>Change the meaning of verbs and adjectives by adding prefix un. Sequence sentences to form short narratives (link ideas or events by pronoun)</i></p> <p><i>Throughout each unit of Pathways to Write there will be opportunities to teach and apply word skills: Spell words containing each of the 40+ phonemes already taught. Spell common exception words</i></p>	
Maths	<p><i>Addition and subtraction facts within 10</i> <i>Numbers 0 to 20</i> <i>Unitising and coin recognition</i> <i>Position and Direction</i> <i>Time</i></p>	
Science	<p><i>Plant Parts</i> <i>This project teaches children about wild and garden plants by exploring the local environment. They identify and describe the basic parts of plants and observe how they change over time.</i></p>	<p><i>Animal Parts</i> <i>This project teaches children about animals including fish, amphibians, reptiles, birds, mammals and invertebrates. They identify and describe their common structures, diets, and how animals should be cared for.</i></p>

Computing	<p>. Recognise common uses of information technology beyond school. Use technology purposefully to create, organise, store, manipulate and retrieve digital content.</p>
PE & Sports	<ul style="list-style-type: none"> • Athletics Striking and Fielding
History Geography	<p>School Days This project teaches children about their own school and locality, both today and in the past. They compare schooling in the Victorian era to their experiences today.</p>
PSHE/RSHE	<p>TEN TEN Religious Understanding In Unit 1 – Religious Understanding children will hear the story of The Good Samaritan and will be introduced to the concept of the Trinity – God as a three in one community of love – and think about what the Trinity means for them. This is a simple teaching that we will return to in more complexity in later years. These stories show children that God made us to be in loving relationships with one another.</p> <p>Personal relationships In Unit 2 – Personal Relationships children once again meet Super Susie, who helps them to identify the ‘special people’ in their lives who they love and can trust. In further sessions, children will learn how to cope with various social situations and dilemmas, and the importance of saying sorry and forgiveness within relationships.</p> <p>Keeping Safe In Unit 3 – Keeping Safe, Super Susie helps children to tell the difference between good and bad secrets. This unit also explores the risks of being online by incorporating the ‘Smartie the Penguin’ resources from Childnet, and teaching on physical boundaries, incorporating the PANTS resource by the NSPCC. Through the animated expert Dr Datfa, children will also learn about the effects of harmful substances (including alcohol and tobacco), some basic First Aid, what makes a 999 emergency and what they should do if in an emergency situation.</p>
ART	<p>Street View This project teaches children about artwork depicting streets and buildings and focuses on the work of the American pop artist, James Rizzi. They create a 3-D mural based on Rizzi's work.</p>
Design & Technology	<p>This project teaches children about sources of food and the preparatory skills of peeling, tearing, slicing, chopping, mashing and grating. They use this knowledge and techniques to design and make a supermarket sandwich according to specific design criteria.</p>
MUSIC	<p>Having fun with improvisation Let's perform together</p>

Helping your child at home	<ul style="list-style-type: none">• <i>Daily Reading.</i>• <i>Learn number bonds to 10 and 20</i>• <i>Count in 2's , 5's and 10's.</i>
Homework	<p><i>You will find your child's OLI Homework Challenges for this term on our website</i></p> <p><i>We encourage children to complete as many of these challenges as they can during the span of the term. The challenges supplement, consolidate and support your child's curriculum learning in class and give you a valuable opportunity to work with your child on the same work they are completing in school.</i></p>

If you have any questions, please telephone the school office and I will make arrangements to contact you by phone or in person.

Yours sincerely,

Mrs Kew