

Reception Information Meeting





Our Lady Immaculate
Catholic Primary School
A Multi-Academy



Our Mission Statement

“With God all things are possible.” (Matthew 19:26)

Aims of the meeting

Our School Day

Curriculum

Reading

Home learning

Rewards and Celebrations!

Food!

Uniform

Communication

Our School Day!

Until half term- drop off and pick up via Reception

Start of the day: 8:45am

End of the day: 3:00pm

After half term- drop off and pick up via school playground

Gates open at 8:30am

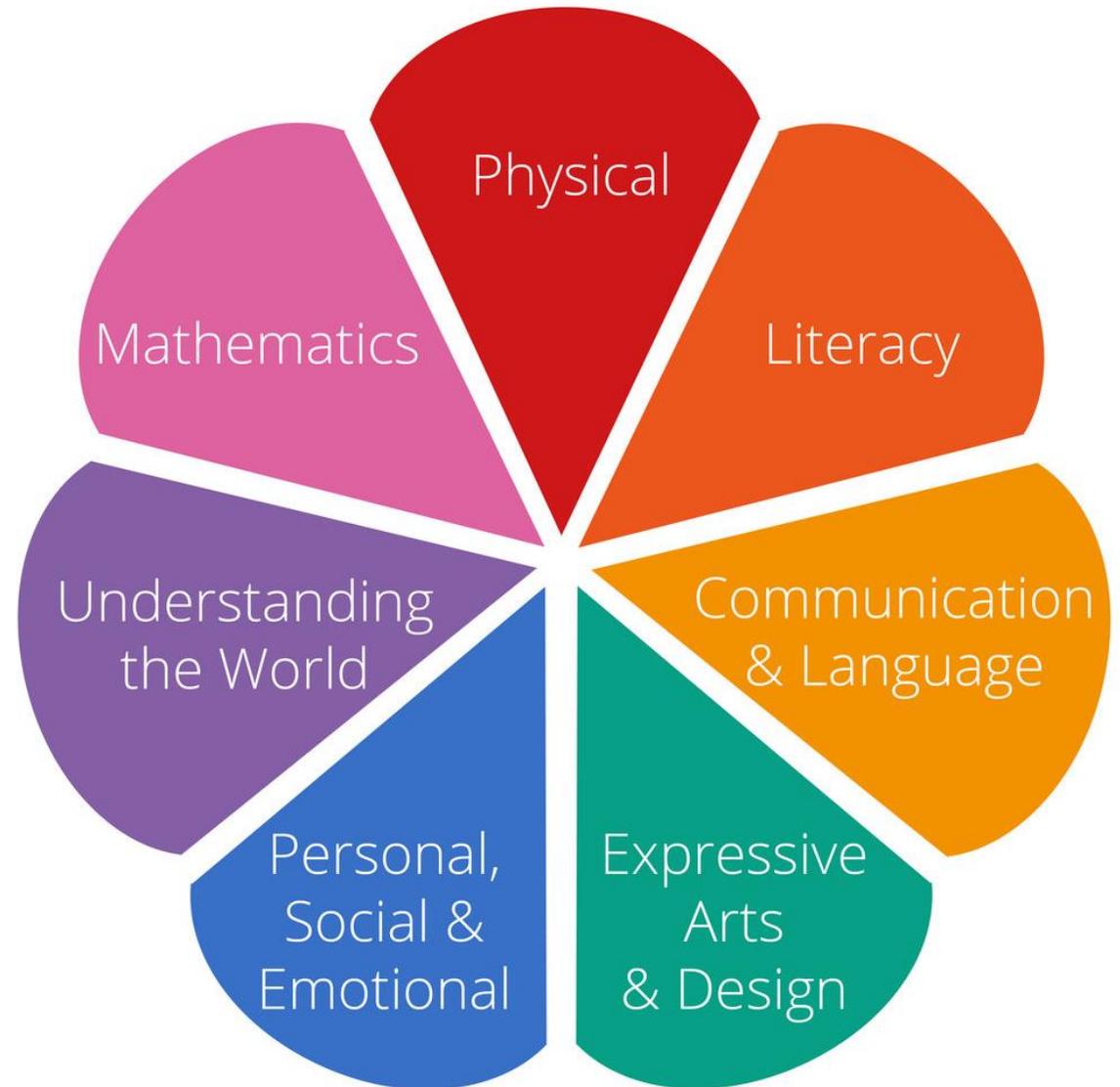
End of the day: 3:15pm



- **Morning session:** 8.55am– 11.55am
- **Foundation lunchtime:** 11.55am-12.55pm
- **Afternoon session:** 12.55pm-3.15pm

The EYFS Curriculum

- These areas include:
- **PERSONAL, SOCIAL AND EMOTIONAL:** Making relationships, self confidence, self awareness and managing feelings and behaviour.
- **COMMUNICATION AND LANGUAGE:** Listening and attention, understanding and speaking.
- **PHYSICAL:** Moving and handling and health and self care.
- **UNDERSTANDING OF THE WORLD:** People and communities, the world and technology.
- **LITERACY:** Reading and writing.
- **EXPRESSIVE ARTS AND DESIGN:** Exploring and using media and materials and being imaginative.
- **MATHEMATICS:** Numbers and shape, space and measure.



At the end of the EYFS, there are **17 Early Learning Goals** that children are expected to achieve.

The EYFS Curriculum

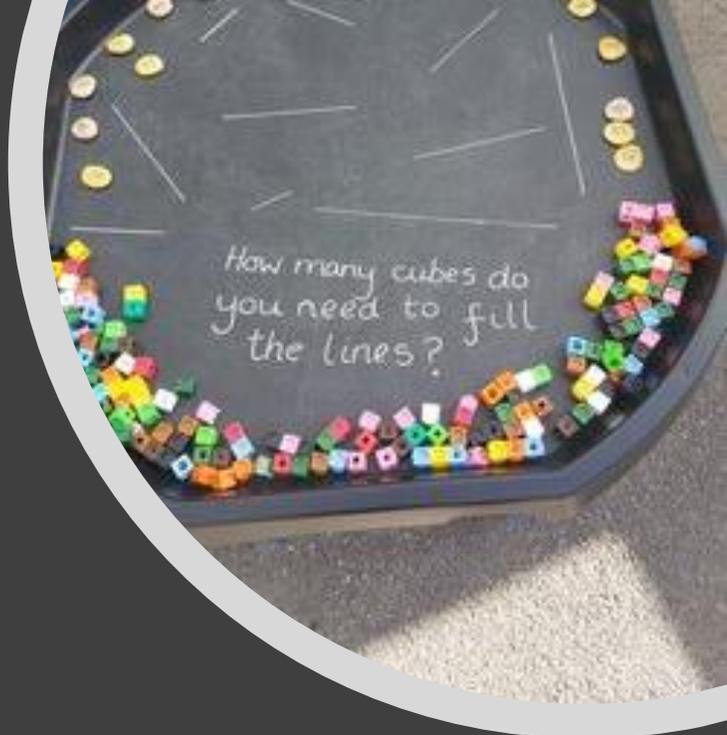
At Our Lady Immaculate we develop children's learning within the Early Years Foundation stage with a wide variety of activities that promote the seven areas of learning.

- Play based
- Freedom to choose
- Child initiated
- Enhanced activities
- Focused activities
- Interventions
- Indoor/outdoor activities
- Outdoor providers (Rugby Tots)
- Forest School



Typical Timetable

	8:45- 9:05	9:05- 10:15	10:15- 10:30	10:30- 10:55	10:55- 11:40	11:45- 11:55	11:55- 12:55	12:55- 1:10	1:10- 1:25	1:25- 2:30	2:45- 3:00	3:00- 3:10
Monday	Self register, Tray activities, Prayer, Handy Helpers	9:05- 9:30 Assembly 9:30- 10:15 <u>RWInc</u>	Playtime & snack	Literacy input 1	Free Flow Literacy FA x1/2 Maths FA x1/2	Toilet, wash hands, RWI Video/Flashcards	Lunchtime	Registration, water break & verbal counting patterns/counting songs	My World book/UTW	Free Flow UTW FA/Observations	Tidy, Library and story/nursery rhymes	Get ready for home time, prayer
Tuesday		9:05- 9:30 Handwriting/Doh disco/Well-being video/ <u>Readers (x6 D.D)</u> 9:30- 10:15 <u>RWInc</u>		Maths input 1	Free Flow Literacy FA x1 Maths FA x1 Sight words (FC)				Circle time/ <u>R.E</u> virtues	Sentence structure/ Observations/FA	Music	
Wednesday		9:05- 9:30 Assembly 9:30- 10:15 <u>RWInc</u>		Literacy input 2	Free Flow Literacy FA x1 Maths FA x1 Sight words (FC)				Handwriting <u>Readers (x6 D.D)</u>	Maths input 2 (1:25-1:45) P.E. (1:45- 2:45)	Tidy and story/nursery rhymes	
Thursday		9:05- 9:30 Hymn Practice <u>Readers in class x 3 (T.H)</u> 9:30- 10:15 <u>RWInc</u>		EAD (10:30- 11:30) Sight words (FC)	Maths input 3 (1:30- 1:45)							
Friday		9:05- 9:20 <u>RWInc</u> video/Flashcards 9:20- 9:45 Spiritual journal/Sharing of books (<u>Readers x3 T.H</u>) 9:45- 10:15 Literacy input 3		Maths input 4	Free Flow Literacy FA x1/2 Maths FA x1/2				Ten Ten/R.E./Free Flow/Observations		2:25- 2:40 Golden time with buddies/story 2:45- 3:00 Celebration Assembly 3:00- 3:10 Get ready for home time	



Activities

Recording Learning

- Tapestry
- Learning Journal
- R.E. Book
- RWI Book





Read Write Inc Phonics

SET 1		SET 2		SET 3	
Sound	Rhyme	Sound	Rhyme	Sound	Rhyme
m	Down the mountain, round the mountain, round the mountain, round the mountain.	ay	May I play?	ea	Sea of sea
a	Round the apple, over the hill.	ee	When can you see?	oi	Spoil the boy
s	Slide around the snake	igh	Fly high	o-e	Make a cake
d	Round the dinosaur's back, up his neck and down to his feet.	ow	Blow the snow	i-e	Hide inside
e	Down the fence, across the fence.	oo	Peep all the oo	o-e	Phone home
i	Down the machine body, get far the head.	oo	Look at a book	ie-e	Hide inside
n	Down Nobby and over the nest.	or	Start the war	ow	Yawn at dawn
p	Down the plot, up and over the postbox post.	or	Shut the door	ore	Care and there
g	Round the girl's face, down her hair and give her a pat.	air	Wash her hair	ur	Mix with a puny
o	All around the orange	ir	Whirl and swirl	er	A better letter
c	Cur around the caterpillar	oo	Shout in oo	ow	Shout in oo
k	Down the kangaroo's body, tail and leg.	oy	Try for a boy	oi	Snail in the hole
u	Down and under the umbrella, up to the top and down to the puddle.	oo	Shut in a book		





Home Learning



Autumn 1 Picture book for you to share (changed twice a week)
Sound cards sent home and letter formation sheets
Activities to complete based on the sounds taught that week for reinforcement

Autumn 2 Ditty sheets to read then moving onto Red RWI books
Sound cards sent home and letter formation sheets
Activities to complete based on the sounds taught that week for reinforcement
High Frequency Word (tricky word) lists sent home

Spring and Summer RWI books to read plus a book band book
Sound cards sent home with word lists to practise segmenting and blending
High Frequency Word (tricky word) lists sent home

Home Learning- My World Books

Every Friday your child will take home their 'My World' book. This is to be shared as a family and gives your child an opportunity to draw a picture, attach a photo or stick an object on one page to show what they have enjoyed doing at the weekend. For example, your child may wish to draw a picture of the park or stick in a shopping receipt if they went shopping at the weekend. Children will be expected to bring their book back to school every Monday. They will have opportunities throughout the week to share their book and experiences with their peers. There will also be a rota where each child will have the chance to talk to the whole class about a chosen piece from their book. The Foundation staff will encourage the children to ask questions about their news and for the presenting child to speak clearly and in full sentences.



Rewards and Celebrations!

Campion

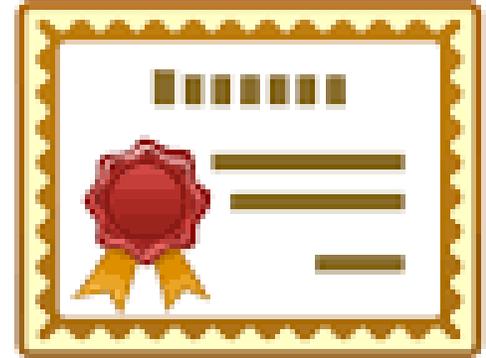
Fisher

More

Becket

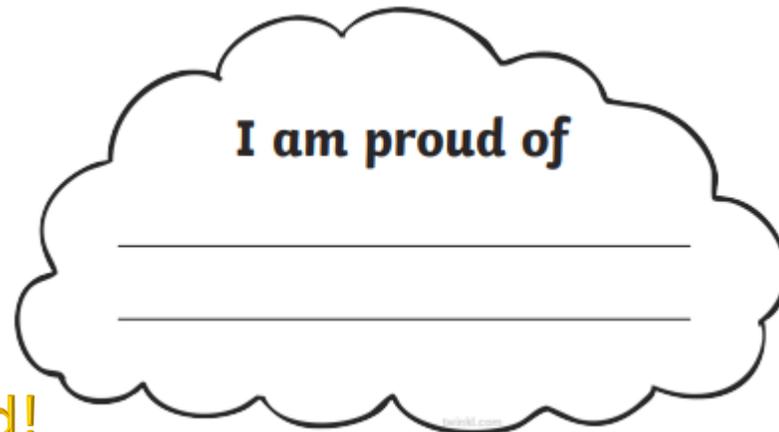


Merit badges



Learner of the Week certificates

House Points



Proud Cloud!

Stickers

Ready, Respect, Kind



Children will be encouraged to follow our 3 Golden Rules: Ready, Respectful, Kind. Each day there is a certain focus for the children to get their name on the rainbow. For example, being ready to line up. For children who always go above and beyond, they will be rewarded with a golden coin and a certificate. Children not following the rules will have the opportunity to change their behaviour with a reminder and warning. They will then have some reflection time with a restorative conversation after.

• Lunch

- All infant children are entitled to a free school meal. Please take the time to look at the school menus with your child. These can be found on the school website and are on a three week rotation (they are subject to change depending on food deliveries etc). It is a really good experience for your child to try school meals as it may be that they like it in school even if they don't at home. Lots of children like school pears but not home pears!
- If there is a particular meal that your child does not like, he/she can have a jacket potato with a choice of fillings instead. The children will select their meal choice when as part of their morning routine. It is helpful to discuss what they would like prior to them coming to school. Most children have a school dinner but you may send a healthy balanced packed lunch instead.



School Water Bottles

Please send your child to school everyday with their clean and freshly filled school water bottle.
(Replacement/additional bottles can be purchased from the school office).



Snack Time!

A selection of fruit or vegetable snacks are provided by the school everyday and children do not bring in their own snack whilst in the infants.



Uniform

Girls

Autumn & Spring Term

*Navy blue blazer and badge (optional)
Plain black or navy coat
White blouse
**School tie (EYFS - elasticated)
Grey pinafore or grey skirt
Year 5 and 6 only - grey tailored long trousers (not stretch or jersey)
Royal blue sweatshirt or cardigan with school crest
White socks or grey tights
Black shoes (of an approved style)

Summer Term

Blue and white checked dress (not navy)
** School baseball cap
Shoes as above or navy / white sandals

P. E.

Royal blue or white plain school
Navy shorts
Trainers

Boys

Autumn & Spring Term

*Navy blue blazer and badge (optional)
Plain black or navy coat
White shirt
**School tie (EYFS - elasticated)
Grey long trousers
Royal blue sweatshirt with school crest
Grey/black socks
Black shoes (of an approved style)

Summer Term

Short sleeved white shirt with school tie
Grey shorts
** School baseball cap
Shoes as above

P.E.

Royal blue or white school T-shirt
Navy shorts
Trainers

Forest School



- * Long sleeved top in summer and winter
- * trousers in summer and winter
- * Zipped jumper/fleece/ cardigan
- * Waterproof coat
- * Hat – summer or winter



Please come to school wearing school shoes with wellies in a carrier bag. (If you wish your child to leave their wellies in school - this is fine, but please let us know.)

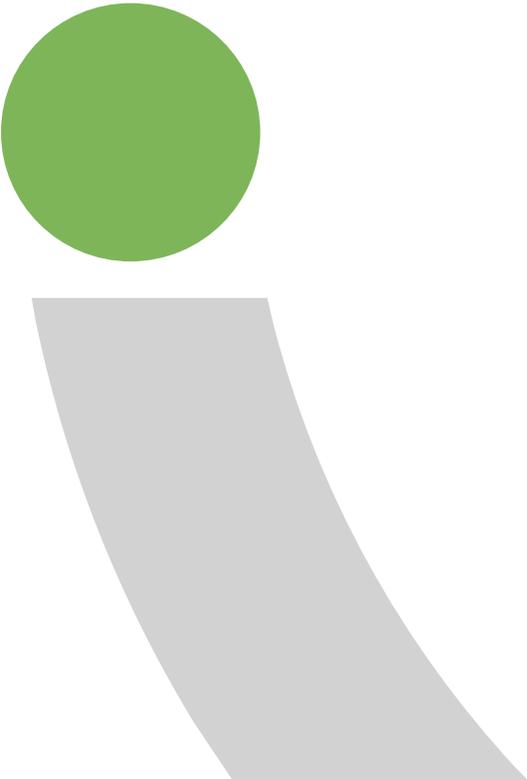
The school will provide waterproof over-trousers.



Communication

- Newsletter weekly from Mrs Roche (emailed)
- Curriculum map emailed out at the start of the year
- Curriculum letter emailed termly
- Tapestry/emails for reminders and messages
- Parent evening 2x a year although open to book an appointment when needed
- Whatsapp

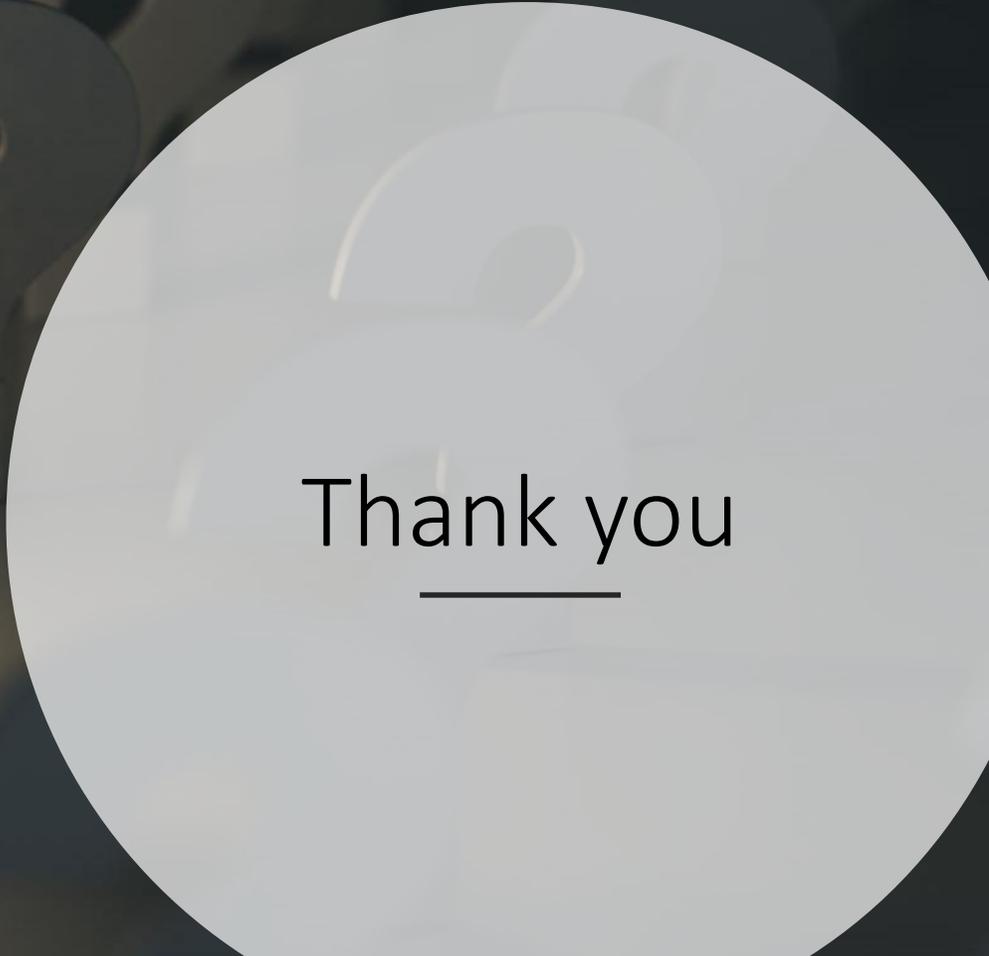




Every child is gifted.
They just unwrap
their packages at
different times.
~ unknown



www.cdatraining.org



Thank you

