

Our Lady Immaculate Roman Catholic Primary School

Curriculum Information Letter - Year 4 January 2024

Dear Parents,

We would like to welcome you back to school and hope that you had a happy and eventful summer break. In this letter you will find an overview of the work that your child will be completing during this Autumn Term in school. Please find opportunities to support your child's learning by doing additional research on new topics (pre-tutoring). Your child will also have Homework Challenges to allow them to explore this term's curriculum in exciting ways with you at home. It is really important to read/share books daily with your child. Reading books must be in school every day whether you read at home or not.

RE	<p>This terms Jesuit virtues are:</p> <p>This term's topics in RE will be:</p> <ul style="list-style-type: none"> • Local Church : Community • Eucharist : Relating • Lent/Easter: Giving
English	<p>Reading: Class Text: Witches and Iron Man</p> <ul style="list-style-type: none"> • We will be consolidating our application of sounds and using these skills to pronounce longer and unfamiliar words. There will be a continued focus on the Year 3/4 Spelling list and extension to more challenging Year 5 words as appropriate. • We will read a range of texts for enjoyment, developing our use of tone, volume and enunciations to gain and maintain the interest of the reader. • Our comprehension skills will be developed by reading a range of fiction, non - fiction and poetry texts. We will be discussing these and answering questions about what we have read and understanding why authors use certain strategies in their writing. <p>Writing:</p> <ul style="list-style-type: none"> • We will be focusing on narratives, recounts, letter writing and diary entries. • Plan writing by discussing the structure, vocab and grammar of similar writing • Discuss and record ideas • Compose and rehearse sentences orally • Proof-read for spelling and punctuation errors • Build an increasing range of sentence structures • In narratives, create settings, characters and plot • Assess the effectiveness of own and others' writing • <p>Grammar/Punctuation/Spelling:</p> <ul style="list-style-type: none"> • Use punctuation correctly - full stops, capital letters, exclamation marks, question marks, commas for lists and apostrophes for contracted forms and the possessive (singular) (Y2) • Use prepositions, conjunctions and adverbs to express time, place and cause (Y3) • Group related ideas into paragraphs (Y3) • Use past and present tenses correctly and consistently including the present perfect tense (Y2 /3) • Expand noun phrases by the addition of modifying adjectives, nouns and prepositional phrases • Choose nouns or pronouns appropriately for clarity and cohesion and to avoid repetition • Use fronted adverbials • Organise paragraphs around a theme (Use paragraphs to organise and sequence more extended narrative structures) • Use commas after fronted adverbials • Use of direct speech • Use of present perfect tense

Maths	<ul style="list-style-type: none"> • 7 x table and patterns • Understanding and manipulating multiplicative relationships • Coordinates 	
Science	Spring Term 1: States of Matter <ul style="list-style-type: none"> • Solids, liquids and gases • Classifying solids, liquids and gases • Particle theory • Melting, freezing, evaporation and condensation • Focus on water 	Spring Term 2: Grouping and classifying <ul style="list-style-type: none"> - What is classification? - Guess who? - Understanding classification keys. - Animal Kingdom - Sorting Vertebrates - Sorting Invertebrates
Geography & History	Spring 1: Misty Mountain, Winding Rivers <ul style="list-style-type: none"> - Journey of a River - Changing Landscapes - Rivers of the world - Uses of Rivers 	Spring 2: Misty Mountain, Winding Rivers <ul style="list-style-type: none"> - The water cycle - Investigating water cycle - Comparing habitats - Case study- somerset levels of flooding - Importance of soil

	<ul style="list-style-type: none"> • Making systematic and careful observations and identify changes. 	
Computing	<ul style="list-style-type: none"> • Cornerstones 	
PE & Sports	<ul style="list-style-type: none"> • Spring 1: Tennis • Spring 2: Cricket 	
French	<ul style="list-style-type: none"> • Les fruits • Les animaux 	
PSHEE/RSE	PSHE: Created and loved by God Created to Love others	
Art	Spring 1: Functional and Fancy Fabrics	
Design & Technology	Spring 2: Warp and Weft	
Attendance and Punctuality	This year we have a school target of 97% for pupils in Year 1 - 6. It is very important that your child attends school every day that they are fit and well. Please check our website or telephone the school office if you are unsure about whether to send your child into school or not. Pupils with attendance of less than 90% are regarded by the Government as having Persistent Absence and pupils with attendance in danger of falling to this level will be invited into school for support and an action plan (to restore their attendance to a level that will allow them to achieve well at school). Pupils with COVID symptoms or those who have been requested to isolate by the school or NHS should not attend school until the date agreed for return.	
Helping your child at home	Reading: 20 minutes each night. Year 4 can bring their reading record to me every morning. For every time your child reads at home they will receive 3 house points. X Tables: The children will be sent home with a weekly times tables and corresponding division facts on a Monday and tested on the following Monday. https://www.timestables.co.uk/multiplication-tables-check/ https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check	

