

# Our Lady Immaculate Catholic Primary School

## Curriculum Information Letter – Year 1 Spring Term



Dear Parents ,

We would like to welcome you back to school after the Christmas break. In this letter you will find an overview of the work that your child will be completing during this Spring Term in school.

Please find opportunities to support your child's learning by doing additional research on new topics (pretutoring). Your child will also have Homework Challenges to allow them to explore this term's curriculum in exciting ways with you at home. It is really important to read/share books daily with your child. Reading books must be in school every day whether you read at home or not. Please sign and record when you read at home with your child in their reading record book.

<b>RE</b>	<p><b>This terms topics in RE will be:</b></p> <ul style="list-style-type: none"> <li>• Special People</li> <li>• Meals</li> <li>• Change /Easter</li> </ul>
<b>English</b>	<p><i>In Phonics we will be looking at Phase 5 sounds.</i></p> <p><i>In our Pathways to Write units we will be reading</i>  <i>The Lion Inside by Rachel Bright</i>  <i>How to be a Lion by Ed Vere.</i>  <i>The Curious case of the Missing Mammoth by Ellie Hattie. How to Wash a Woolly Mammoth by Michelle Robinson and Kate Hindley. Lost in The Toy Museum by David Lucas. Woolly Mammoth by Mick Manning.</i></p> <p><b>Writing:</b></p> <p>Begin to break the flow of speech into words  Write labels and captions  Attempt to write short sentences in meaningful contexts. Use phonic knowledge to write words in way which match their spoken sounds  Spell some common irregular words  Write CVC words. Apply taught digraphs into writing</p> <p><i>Throughout each unit of Pathways to Write there will be opportunities to teach and apply word skills: Spell words containing each of the 40+ phonemes already taught. Spell common exception words</i></p>
<b>Maths</b>	<p>RECOGNISE, COMPOSE, DECOMPOSE AND MANIPULATE 2D AND 3D SHAPES  NUMBERS 0 TO 10  ADDITIVE STRUCTURES  ADDITION AND SUBTRACTION FACTS WITHIN 10</p>
<b>Science</b>	<p><i>In the Seasonal Changes project, your child will learn about the four seasons. They will go out into the local environment to experience the weather. They will examine the difference between deciduous and evergreen trees, observing trees in the local</i></p>

	<p><i>environment. They will learn about how the seasons affect animals and make comparisons between them. They will find out what the weather is, what types of weather there are and what causes the weather. They will learn about what the weather is like in each season and discover why the lengths of daytime and night time change in different seasons. They will learn about the Sun and how to protect their skin from the Sun's rays. They will observe and measure the wind, recording their data on a bar chart. They will learn how to read the temperature from a thermometer and record temperatures over a series of days. They will measure rainfall and carry out an investigation into the rain. They will learn about weather forecasts and symbols.</i></p>
<b>Computing</b>	<p><i>Understand what algorithms are; how they are implemented as programs on digital devices; and that programs Recognise common uses of information technology beyond school. Execute by following precise and unambiguous instructions. Create and debug simple programs. Use technology purposefully to create, organise, store, manipulate and retrieve digital conten</i></p>
<b>PE &amp; Sports</b>	<ul style="list-style-type: none"> <li>• Dance</li> <li>• Football</li> </ul>
<b>Geography History</b>	<p><i>In the Bright Lights, Big City project, your child will learn the story of a local landmark. They will learn about the countries that make up the United Kingdom, including their location, capital cities and some of their physical and human features. They will have the opportunity to do map work, using compasses and positional and directional language to plan routes around London. They will research the cause and impact of the Great Fire of London and look at some famous London landmarks. They will learn about other capital cities around the world, including Kuala Lumpur, and compare how they are similar and different to London.</i></p>
<b>PSHE/RSHE</b>	<p><b>TEN TEN</b>  <i>Religious Understanding  Personal relationships  Keeping Safe</i></p>
<b>ART</b>	<p>This project teaches children about collagraph printing, including how to develop a motif to make single and repeated prints.</p>
<b>Design &amp; Technology</b>	<p>This project teaches children about wheels, axles and chassis and how they work together to make a vehicle move.</p>
<b>MUSIC</b>	<p>Exploring Sounds  Learning to Listen</p>
<b>Helping your child at home</b>	<ul style="list-style-type: none"> <li>• <i>Please hear your child read daily at home and read to them too.</i></li> <li>• <i>Access on line platforms such as Phonics Play</i></li> <li>• <i>Learn number bonds to 10 and 20</i></li> </ul>

<b>Homework</b>	<p><i>You will find your child's OLI Homework Challenges for this term on our website</i></p> <p><i>We encourage children to complete as many of these challenges as they can during the span of the term. The challenges supplement, consolidate and support your child's curriculum learning in class and give you a valuable opportunity to work with your child on the same work they are completing in school.</i></p>
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*If you have any questions, please telephone the school office and we will make arrangements to contact you by phone or in person.*

*Yours sincerely,*

*Mrs Kew*