

Our Lady Immaculate Catholic Primary School

Curriculum Information Letter – Year 2 Spring Term 2024

Dear Parents and Carers,

Welcome back to what promises to be an exciting term. In this letter you will find an overview of the work that your child will be completing during this term. Please find opportunities to support your child's learning by doing additional research on new topics.

Please encourage your child to revise key skills and facts through spellings, number bonds and times tables. It is also really important to read daily with your child and discuss what they have read.

RE	<p>This terms topics in RE will be:</p> <ul style="list-style-type: none"> - Books, - Thanksgiving, - Opportunities, - Easter.
English	<p>In Spring 1, our main class text will be: 'The Dragon Machine' by Helen Ward</p> <p>Year 2 will cover a number of curriculum aims through the focus text including:</p> <ul style="list-style-type: none"> • Write sentences with different forms: statement, question, exclamation, command • Use subordination (apply because, introduce when) • Use present and past tenses correctly and consistently (some progressive) • Read aloud with intonation • Use punctuation correctly - exclamation marks, question marks • Use phrases from story language • Create and describe characters • Create and describe settings • Use past tense consistently and correctly • Write in 3rd person • Sequence of events with beginning, middle and end <p>Spring 2 we will be looking at 'Major Glad, Major Dizzy' by Jan Oke</p> <p>Some of the objectives covered in this book include:</p> <ul style="list-style-type: none"> • Use the progressive form of verbs in the present and past tense • Use present and past tenses correctly and consistently • Use subordination (apply because, when; introduce that) • Write down ideas, key words, new vocabulary • Use punctuation correctly introduce apostrophe for the possessive (singular) • Include detail and description to inform the reader

	<ul style="list-style-type: none"> • Write in 1st person • Use consistent past tense • Order events with adverbs of time • Include personal comments and own viewpoint • Set the scene with a clear opening and establish the context • Finish with a closing statement with personal comment or summary e.g. What an amazing day we all had!
Maths	Geometry Multiplication and division Addition and Subtraction
Science	Autumn 1: Uses of Materials Autumn 2: Plant Survival
Computing	Spring 1: Scratch JR Spring 2: Programming and debugging
PE & Sports	Spring 1: Striking and Fielding - Thursday Spring 2: Rugby Tots – Tuesday
History	Coastlines
Geography	Your child will use maps to learn about the location of the world's seas and oceans and keys to learn about map symbols. They will also find out about the directions on a compass. They will learn about the human and physical features of a coastline, including the effects of erosion and how to stay safe when visiting the coast. They will have the opportunity to learn about the work of the RNLI, what happened to the SS <i>Rohilla</i> and about the coastal town of Whitby, including how Captain Cook is linked to the town. They will research the tourism industry and consider what features make a place a successful tourist destination.
French	Spring 1: <i>Couleurs & Nombres</i> Spring 2: <i>Les transports</i>
PSHE/RSHE	Created to Love Others: Religious Understanding Personal Relationships Keeping Safe
Art / D&T	Spring 1 – Art: Flower Head Spring 2 – D&T: Beach Hut
Music	Spring 1: <i>Exploring Feelings through music: How does music make the world a better place?</i> Spring 2: <i>Inventing a musical story: How does music teach us about our neighbourhood?</i>
Helping your child	Children need to be read with every day and practise their number recognition/number bonds/counting in 2s, 5s and 10s. Continue to encourage your child to practise their handwriting at home, using cursive letters. Allow your child to access the below online platforms to support their mathematical understanding: <ul style="list-style-type: none"> - Hit the button - White Rose Maths: 1 Minute Maths

	<ul style="list-style-type: none"> - Numbots/ Times table rockstars - Read theory - Spelling shed
Homework	<p>You will find your child's OLI's Homework Challenges for this term on the school website.</p> <p>We encourage the children to complete as many of these challenges as they can during the span of the term. The challenges supplement, consolidate and support your child's curriculum learning and give you a valuable opportunity to work with your child on the same work they are completing in school.</p>

If you have any questions, please telephone or email the school office and I will make arrangements to contact you.

Yours sincerely,

Miss Brierley