

Our Lady Immaculate Catholic Primary School

Curriculum Information Letter – Year 3 January 2024

Dear Parents ,

We would like to welcome you back to school for the Spring Term and hope that you had a happy and peaceful Christmas break.

In this letter you will find an overview of the work that your child will be completing during this Spring Term in school. Please find opportunities to support your child's learning by doing additional research on new topics (pre-tutoring). Your child will also have Homework Challenges to allow them to explore this term's curriculum in exciting ways with you at home. It is really important to read/share books daily with your child. Reading books must be in school every day whether you read at home or not. Please encourage your child to fill in their reading log regularly.

RE	<p>This term's topics in RE will be:</p> <ul style="list-style-type: none"> • Journeys • Listening and Sharing • Giving all
English	<p>Phonics Focus:</p> <ul style="list-style-type: none"> • Identify phonemes in words • Reading: Class core text "The Seal Surfer" by Michael Foreman "This morning I met a Whale" by Michael Morpurgo • Reading fluently and with expression. Understand the context of what is being read. • Checking that reading makes sense, asking questions, Interpret character feelings, thoughts and actions. and justifying with evidence, making predictions and summarising the main ideas within a section of text. • Record written answers to comprehension tasks. Use a dictionary to understand meaning of words not known <p>Spelling Weekly spellings will be sent home for the children to learn – having worked on the spelling patterns in school.</p> <p>Writing: Pathways To Write</p> <ul style="list-style-type: none"> • The core text and other curriculum subjects will be used as a stimuli for writing tasks. These genres will include e.g. character descriptions, diary writing extracts, instructions, nonchronological reports, letter writing. The writing process will include planning, drafting, editing and evaluating. • Use punctuation at Y2 standard correctly (full stops, capital letters -including for proper nouns, exclamation marks, question marks, commas in a list, • apostrophes for contraction and singular noun possession) • Use subordination (when, if, that, because) and coordination (or, and, but) • Use present and past tenses consistently and correctly • Use progressive forms of verbs • Use expanded noun phrases • Write sentences with different forms: statement, command, question, exclamation • Group related ideas into paragraphs • Build a varied and rich vocabulary • Use prepositions to express time, place and cause • Introduce inverted commas to punctuate direct speech <p>Write in the first person</p> <ul style="list-style-type: none"> • Use apostrophe in contractions • Provide detail through use of prepositions to express time, place and cause • Use a variety of sentence forms including statements and questions • Write in consistent past and present tense including progressive forms • Use some future tense verbs

	<ul style="list-style-type: none"> • Use layout and structure of a letter • Ensure chronological order to explain sequence of events
Maths NCETM	<p>Right Angles</p> <p><i>Pupils rotate two lines around a fixed point to make different sized angles</i></p> <p><i>Pupils draw triangles and quadrilaterals and identify vertices</i></p> <p><i>Pupils learn that a right angle is a 'square corner' and identify them in the environment</i></p> <p><i>Pupils learn that a rectangle is a 4-sided polygon with four right angles</i></p> <p><i>Pupils learn that a square is a rectangle in which the four sides are equal length</i></p> <p><i>Pupils cut rectangles and squares on the diagonal and investigate the shapes they make</i></p> <p><i>Pupils join four right angles at a point using different right-angled polygons</i></p> <p><i>Pupils investigate and draw other polygons with right angles</i></p> <p>Manipulating the additive relationship and securing mental calculation</p> <p><i>Pupils add two 3-digit numbers using partitioning</i></p> <p><i>Pupils add two 3-digit numbers using adjusting</i></p> <p><i>Pupils add a pair of 2- or 3-digit numbers using redistribution</i></p> <p><i>Pupils subtract a pair of 2- or 3-digit numbers, bridging a multiple of 10, using partitioning</i></p> <p><i>Pupils subtract a pair of 2-digit numbers, crossing a ten or hundreds boundary, by finding the difference between them</i></p> <p><i>Pupils subtract a pair of three-digit multiples of 10 within 1000 by finding the difference between them</i></p> <p><i>Pupils evaluate the efficiency of strategies for subtracting from a 3-digit number</i></p> <p><i>Pupils explain why the order of addition and subtraction steps in a multi-step problem can be chosen</i></p> <p><i>Pupils accurately and efficiently solve multi-step addition and subtraction problems</i></p> <p><i>Pupils understand and can explain that both addition and subtraction equations can be used to describe the same additive relationship (2-digit numbers)</i></p> <p><i>Pupils understand and can explain that both addition and subtraction equations can be used to describe the same additive relationship (3-digit numbers)</i></p> <p><i>Pupils use knowledge of the additive relationship to rearrange equations</i></p> <p><i>Pupils use knowledge of the additive relationship to identify what is known and what is unknown in an equation</i></p> <p><i>Pupils use knowledge of the additive relationship to rearrange equations before solving</i></p>

Science	<p>Forces and Magnets</p> <p><i>This project teaches children about contact and non-contact forces, including friction and magnetism. They investigate frictional and magnetic forces, and identify parts of a magnet and magnetic materials.</i></p>
Computing	<p><i>Evaluating digital content</i></p> <p><i>Staying safe online; Evaluating digital content; Algorithms and debugging</i></p>
PE & Sports	<ul style="list-style-type: none"> • Spring 1 – Football • Spring 2 - Dance <p><i>PE day is Tuesday</i></p>
Geography	<p>Rocks, relics and rumbles</p> <p><i>This project teaches children about the features and characteristics of Earth's layers, including a detailed exploration of volcanic, tectonic and seismic activity.</i></p>
French	<p><i>Pronunciation of sounds</i></p> <p><i>Learning about the French language.</i></p>

PSHE/RSE	Ten Ten Module 1 <i>Created and loved by God – Unit 3 -Emotional wellbeing</i>
Art & Design	Contrast and Complement <i>This project teaches children about colour theory by studying the colour wheel and colour mixing. It includes an exploration of tertiary colours, warm and cool colours, complementary colours and analogous colours, and how artists use colour in their artwork.</i> Amonite <i>This project teaches children about artistic techniques used in sketching, printmaking and sculpture.</i>
Music	Charanga Composing – using your imagination More music styles
Helping your child at home	<ul style="list-style-type: none"> • Children are expected to read every evening and discuss what they have read. • Reading book/log to be bought into school every day. • Please encourage your child to talk about their day at school and identify any new skills or information that they have learnt. • Encourage handwriting and forming of letters. • Encourage your children to practise their times tables (Times Table Rockstars on line log ins will be given to children to access at home)
Important dates for this term	Please see newsletter on website.
Curriculum Information	As above
Homework	Weekly homework will be giving – following up what they have been learning that week. <i>Homework Challenges</i> <i>We encourage children to complete as many of these challenges as they can during the span of the term. The challenges supplement, consolidate and support your child's curriculum learning in class and give you a valuable opportunity to work with your child on the same work they are completing in school.</i>

If you have any questions, please telephone the school office and we will make arrangements to contact you by phone or in person.

Yours sincerely
Mrs McCarthy
Mrs Waring