

# Our Lady Immaculate Catholic Primary School

## Curriculum Information Letter – Year R Spring Term 2024




Dear Parents

*In this letter you will find an overview of the work that your child will be completing during this new term. Please find opportunities to support your child's learning by doing additional research on new topics.*

*Please encourage your child to complete set homework so that they can share the learning with you and revise key skills and facts. It is really important to read daily with your child, discuss the book with them and practise the sounds taught. Please sign the reading diary to let us know how that is going.*

RE	<p><i>This terms topics in RE will be:</i></p> <ul style="list-style-type: none"><li><i>Galilee to Jerusalem</i></li></ul> <p><i>In this branch, children will experience the ministry of Jesus, the Word of God. They will learn about the life of Jesus and His revelation of the Kingdom of God through parables, encounters, miracles, and teachings. They will learn about the call of the disciples and the nature of being a follower of Jesus.</i></p> <ul style="list-style-type: none"><li><i>Desert to Garden</i></li></ul> <p><i>In this branch, children will study the season of Lent and its culmination in the events of Holy Week. They will learn about the Paschal Triduum at the heart of the Catholic Church’s liturgy and life. The title of this branch points both to the liturgical journey from the desert of Lent to the garden of Resurrection, but also to the Paschal journey from darkness to light, barrenness to fruitfulness, death to life.</i></p> <p><i>We will focus on learning the Glory Be prayer.</i></p>																																
English	<p><u>Phonics Overview</u></p> <p><b>Reception Spring 1</b></p> <table><tr><th></th><th>Phase 3 graphemes</th><th>New tricky words</th></tr><tr><td>Week 1</td><td>ai ee igh oa</td><td></td></tr><tr><td>Week 2</td><td>oo oo ar or</td><td>was you they</td></tr><tr><td>Week 3</td><td>ur ow oi ear</td><td>my by all</td></tr><tr><td>Week 4</td><td>air er words with double letters: dd mm tt bb rr gg pp ff</td><td>are sure pure</td></tr><tr><td>Week 5</td><td>longer words</td><td></td></tr></table> <p><b>Reception Spring 2</b></p> <table><tr><th></th><th>Phase 3 graphemes</th><th>No new tricky words</th></tr><tr><td>Week 1</td><td>review Phase 3: ai ee igh oa oo ar or ur oo ow oi ear</td><td rowspan="5">Review all taught so far Secure spelling</td></tr><tr><td>Week 2</td><td>review Phase 3: er air words with double letters longer words</td></tr><tr><td>Week 3</td><td>words with two or more digraphs</td></tr><tr><td>Week 4</td><td>longer words words ending in –ing compound words</td></tr><tr><td>Week 5</td><td>longer words words with s in the middle /z/ s words ending –s words with –es at end /z/</td></tr></table>		Phase 3 graphemes	New tricky words	Week 1	ai ee igh oa		Week 2	oo oo ar or	was you they	Week 3	ur ow oi ear	my by all	Week 4	air er words with double letters: dd mm tt bb rr gg pp ff	are sure pure	Week 5	longer words			Phase 3 graphemes	No new tricky words	Week 1	review Phase 3: ai ee igh oa oo ar or ur oo ow oi ear	Review all taught so far Secure spelling	Week 2	review Phase 3: er air words with double letters longer words	Week 3	words with two or more digraphs	Week 4	longer words words ending in –ing compound words	Week 5	longer words words with s in the middle /z/ s words ending –s words with –es at end /z/
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	<p><u>Writing:</u></p> <ul style="list-style-type: none"> <li>The children will be learning the 5 Writing Rules</li> </ul>  <ol style="list-style-type: none"> <li>1. Always start on the far left</li> <li>2. Start every sentence with a capital letter.</li> <li>3. Leave a finger space between each word.</li> <li>4. Finish sentences with a full stop.</li> <li>5. Check your writing makes sense.</li> </ol> <p><u>Literacy Focus Books</u></p> <ul style="list-style-type: none"> <li>The Naughty Bus</li> <li>A Walk in London</li> <li>The Journey Home</li> </ul>
<b>Communication and language</b>	<ul style="list-style-type: none"> <li>The children will learn to ask and answer questions.</li> <li>They will learn to listen and respond to ideas expressed by others in conversation or discussion.</li> <li>The children will understand questions such as who; why; when; where and how.</li> </ul>
<b>Maths</b>	<ul style="list-style-type: none"> <li>Children will continue to develop their subitising and counting skills and explore the composition of numbers within and beyond 5.</li> <li>They will begin to identify when two sets are equal or unequal and connect two equal groups to doubles.</li> <li>They will begin to connect quantities to numerals.</li> <li>Children will continue to develop their subitising skills for numbers within and beyond 5, and increasingly connect quantities to numerals. They will begin to identify missing parts for numbers within 5.</li> <li>They will explore the structure of the numbers 6 and 7 as '5 and a bit' and connect this to finger patterns.</li> <li>The children will focus on equal and unequal groups when comparing numbers.</li> <li>Children will start to use mathematical language, in particular 'more than' and 'less than' when describing quantities.</li> </ul>

<b>Understanding the world - Science – The Natural World</b>	<p>The children will be learning about the signs of winter and how we can identify these in our local environment. They will explore the changes that happen during winter and how to investigate these, such as snow.</p> <p>We will be learning about weather changes that happen during spring and how we can explore colour in the natural world.</p> <p>The children will inquire into the theme of food and farming; where food comes from and what plants and animals need to grow and survive.</p>
<b>Understanding the world - History – Past and Present</b>	<p>We will be talking about our own lives and weekend news by presenting 'My World Books' with one another.</p> <p>The children will be learning about the theme, 'long ago'. They will be looking at how life in the past was different from today and how we have grown and changed since we were babies.</p> <p>We will be looking at different animals that roamed Earth millions of years ago and how they are related to animals that live on Earth today.</p>

<b>Understanding the world - People, Culture and Communities</b>	<p><i>The children will be learning about our likes and dislikes, and the big emotions and feelings we may experience. We all experience different feelings in a variety of environments – at home, at school or in our local community. We will also explore relationships with others, with reference to relationships at home and our friendships. We will be learning about the concept of a healthy lifestyle and why we need healthy food for our brains and bodies to thrive.</i></p> <p><i>We will also be learning about Lent and Easter traditions, and how people celebrate these.</i></p>
<b>Personal, social and emotional development</b>	<p><i>The children will be learning about emotional well-being; likes, dislikes and self-acceptance. We will learn that actions have consequences, and when we make a mistake we can ask for forgiveness.</i></p> <p><i>We will explore the natural cycle of human life, and focus on what we can remember about our development so far and what will happen as we get older.</i></p> <p><i>We will be learning about healthy relationships and keeping safe both online and in our daily lives.</i></p>
<b>Physical development</b>	<p><i>This term the children will continue to develop their key skills. In the unit of work children will be introduced to structured movement through the topic of 'everyday life'. They will spend time learning basic principles of a PE lesson such as safely using space, stopping safely, using and sharing equipment, and working individually, with a partner and group. They will take part in activities which will develop fundamental movement skills such as running, jumping and skipping. Children will also play simple games, plus begin to understand and use rules.</i></p>
<b>Expressive arts and design Art</b>	<p><i>This term, we will be focussing on using different and appropriate tools when creating art. The children will explore a variety of materials experimenting with colour and design. They will learn how to create landscapes, observational artwork and explore artwork by famous artists.</i></p> <p><i>The children will adapt and refine their work as they are constructing and making. They will share their creations with others, explaining their intentions and the techniques and tools they used.</i></p>
<b>Expressive arts and design Music</b>	<p><i>In Music lessons, the children will be listening and responding to different styles of music. They will learn to sing or sing along with nursery rhymes and action songs, as well as learning to play classroom percussion instruments. The children will be singing and learning to play instruments within a song. Finally, they will share and perform the learning that has taken place to their peers.</i></p>

<b>Homework</b>	<p><u>Phonics</u>: Continue to revise all digraphs and trigraphs from Phase 2 and 3.</p> <p><u>Reading</u>: Please read everyday and discuss the book read. Learn to read phase 2 and 3 tricky words.</p> <p><u>Writing</u>: Encourage correct letter formation of each sound taught and in their names. Encourage writing in everyday situations, such as shopping lists or greeting cards.</p> <p><u>Maths</u>: Please work on number formation, counting in real life situations and knowing the composition of numbers up to 7.</p> <p><u>R.E.</u>: Please learn the Glory Be prayer as a family.</p> <p><u>Understanding of the World</u>: Find out about old and new things in our local community. Perhaps take a trip to Chelmsford Museum in Oaklands Park.</p>
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Many thanks for your continued support

Yours sincerely,

**Mrs. Kelly and Mrs. Southwell**