

Our Lady Immaculate Catholic Primary School Curriculum Information Letter – Year 2 Summer Term 2024

Dear Parents and Carers,

Welcome back to another exciting term. In this letter, you will find an overview of the work that your child will be completing during this term. Please find opportunities to support your child's learning by doing additional research on new topics.

Please encourage your child to revise key skills and facts through spellings, number bonds and times tables. It is also really important to read daily with your child and discuss what they have read.

<p>RE</p>	<p>This terms topics in RE will be:</p> <ul style="list-style-type: none"> - Spread the word. - Rules - Treasures - Islam
<p>English</p>	<p>In Summer 1, our main class text will be: 'The Last Wolf' by Mini Grey. We will also be reading 'Fantastic Mr Fox' by Roald Dahl to support our class text.</p> <p>Year 2 will cover several curriculums aims through the focus text including:</p> <ul style="list-style-type: none"> • Use the progressive form of verbs in the present and past tense. • Some use of subordination (because, when, if, that) and coordination (and, but) • Write sentences with different forms: statement, question, exclamation, command. • Add -er and -est to adjectives. • Use homophones and near homophones. • Use punctuation correctly – apostrophes for contracted forms. • Include detail and description to inform the reader. • Use a range of sentence forms to address the reader. • Write in 1st person. • Include personal comments and own viewpoint. • Use openings and closings e.g. dear, opening statement to state why we are writing, from. <p>Summer 2 we will be looking at 'Grandad's Secret Garden' by David Litchfield. Our supporting text this term will be 'The BFG' by Roald Dahl.</p> <p>Some of the objectives covered in this book include:</p> <ul style="list-style-type: none"> • Use subordination (if, that) • Add -er and -est to adjectives. • Use homophones and near homophones. • Use punctuation correctly – apostrophes for contracted forms. • Use present and past tenses correctly and consistently including the progressive form. • Use subordination (using when, if, that, or because) and co-ordination (using or, and, or but) • Use expanded noun phrases to describe and specify. • Add suffixes to spell longer words e.g -ment,- ful • Use phrases from story language. • Create and describe characters. • Create and describe settings. • Sequence of events

	<ul style="list-style-type: none"> • Section story into beginning, middle and end • Use 3rd person consistently
Maths	<p>Division</p> <ul style="list-style-type: none"> • To skip count in 2s, 5s and 10s • Doubling and halving • Making equal groups • Dividing by 2, 5 and 10 • Solving word problems • Odd and even numbers <p>Shapes (2D/ 3D)</p> <ul style="list-style-type: none"> • Identifying sides, vertices, lines of symmetry • Making figures • Sorting shapes based on properties. • Recognising 3D shapes and analysing their properties • Describing 3D shapes <p>Fractions</p> <ul style="list-style-type: none"> • Recognise and find $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{3}$, $\frac{3}{4}$. • Understand unit and non-unit fractions. <p>Time</p> <ul style="list-style-type: none"> • Tell the time to O'clock and half past. • Tell the time to quarter past and quarter to • Tell time past the hour. • Tell time to the hour. • Tell time to 5 minutes. • Recognise how many minutes in an hour and how many hours in a day. <p>Statistics</p> <ul style="list-style-type: none"> • Draw and interpret pictograms. <p>Geometry: Position and Direction</p> <ul style="list-style-type: none"> • To describe movements and turns • To recognise a right turn
Science	<p>Super Scientists</p> <p>Your child will have the opportunity to learn about scientists and their discoveries while developing their own 'working scientifically' skills. They will investigate gravity, light, sound, medical science including reflexes and germs, as well as how to make a simple circuit.</p>
Computing	<p>Summer 1: International Space Station</p> <ul style="list-style-type: none"> • To understand how computers can help humans survive in space. • To understand the role of sensors on the ISS • To interpret data <p>Summer 2: Scratch Jr</p> <ul style="list-style-type: none"> • To explore a new application • To create an animation • To follow an algorithm • To plan and use code to create an algorithm
PE & Sports	<p>Summer 1: Dance</p> <ul style="list-style-type: none"> • Using hoops and showing balance • Working with partners being garden creatures • Matching and mirroring actions • The circus- using facial expressions.

	<ul style="list-style-type: none"> • Class performance • Circus dance in pairs/ performance and feedback. <p>Summer 2: Fitness</p> <ul style="list-style-type: none"> • To learn how to run for a long time. • To develop jumping in a long rope using timing. • To develop co-ordination in individual skipping. • To develop stamina and change of direction. • To explore exercises to develop strength. • To develop agility, balance and co-ordination.
History	<p>Summer 1: Magnificent Monarchs</p> <p>In this unit we will explore the lives, achievements, and power of the British monarchs. We will focus on significant monarchs and describe their impact on the kingdom and people.</p> <p>We learn about Alfred the Great, William the conqueror, Henry the VIII, Queen Elizabeth I, Queen Victoria and Queen Elizabeth II. We will explore their lives and accomplishments and consider the lives of ordinary people during their respective reigns.</p>
Geography	<p>Summer 2: Mugumareno Village</p> <p>We will find out:</p> <ul style="list-style-type: none"> • Where Zambia is • What animals people choose to live with in Mugumareno and others they don't. • What food is eaten and how it is prepared. • Materials that are used to build houses and the similarities and differences between our homes here and those in Mugumareno. • Compare school life • Compare shopping and recycling habits.
PSHE/RSHE	<p>Created to Love others:</p> <p>Created to Love Others explores the individual's relationship with others. Building on the understanding that we have been created out of love and for love, this module explores how we take this calling into our family, friendships, and relationships, and teaches strategies for developing healthy relationships and keeping safe both online and in our daily lives.</p>
Art / D&T	<p>Summer 1: Art- Portraits and Poses</p> <ul style="list-style-type: none"> • Significant people, artwork, and movements • Understand the role of royal portraiture in history and to analyse aspects of the paintings, including facial expressions, poses, clothing, objects, and backgrounds. • Sketch a pose of a peer- line art. • Draw portrait of a royal monarch, choose and add backgrounds from the royal portraits. Write reasons for choosing the colours for their outfits and backgrounds. <p>Summer 2: D&T: Mechanisms: Making a moving monster.</p> <ul style="list-style-type: none"> • Identify the correct terms for levers, linkages, and pivots. • Analyse popular toys with the correct terminology. • Create functional linkages that produce the desired input and output motions. • Design monsters suitable for children, which satisfy most of the design criteria. • Evaluate their two designs against the design criteria, using this information and the feedback of their peers to choose their best design. • Select and assemble materials to create their planned monster features.

	<ul style="list-style-type: none"> Assemble the monster to their linkages without affecting their functionality.
Music	<p>Summer 1: Musical Me</p> <ul style="list-style-type: none"> Clap the rhythm of their name. Sing the melody accurately while playing their instrument in time. Show a range of emotions using their voices. Describe the dynamics and timbre of their pieces. Play a known melody from letter notation in the right order, if not with the right rhythms. Play a new melody from letter notation in the right order, if not in time. Invent a melody, write it down and play it back. Select instruments with different timbres. Compose and perform a piece using different dynamic levels. <p>Summer 2: Dynamics, timbre, tempo and motifs (theme: space)</p> <ul style="list-style-type: none"> Use their voice to create a variety of sounds. Use dynamics to create atmosphere. Correctly identify some instruments and changes in dynamics in a piece. Explain how the same instrument can have many different sounds. Compare two pieces of music using some musical vocabulary to describe the changes in tempo, dynamics and timbre. Successfully create and play a motif. Notate and write down their motif in some form.
Helping your child	<p>Children must be read with every day and practise their number recognition/number bonds/counting in 2s, 3s, 5s and 10s from any given number.</p> <p>Continue to encourage your child to practise their handwriting at home, using cursive letters.</p> <p>Allow your child to access the below online platforms to support their mathematical understanding:</p> <ul style="list-style-type: none"> - Hit the button - White Rose Maths: 1 Minute Maths - Numbots/ Times table rockstars - Read theory - Spelling shed
Homework	<p>You will find your child's OLI's Homework Challenges for this term on the school website.</p> <p>We encourage the children to complete as many of these challenges as they can during the span of the term. The challenges supplement, consolidate and support your child's curriculum learning and give you a valuable opportunity to work with your child on the same work they are completing in school.</p>

If you have any questions, please telephone the school office and I will make arrangements to contact you by phone or in person.

Yours sincerely,

Mrs. Rajeev