

# Our Lady Immaculate Roman Catholic Primary School

## Curriculum Information Letter - Year 4 April 2024

Dear Parents,

I would like to welcome you back to school and hope that you had a happy and peaceful Easter.

Below you will find an overview of the work that your child will be completing during this Summer Term in school. Please find opportunities to support your child's learning by doing additional research on new topics (pre-tutoring). Your child will also have Homework Challenges to allow them to explore this term's curriculum with you at home. It is important to read/share books daily with your child. Reading books must be in school every day whether you read at home or not.

If you have any questions then please feel to contact me.

Kind Regards,

Isma Haughton

<p><b>RE</b></p>	<p><b>This term's topics in RE will be:</b></p> <ul style="list-style-type: none"> <li>• New Life</li> <li>• Building Bridges</li> <li>• God's People</li> </ul>
<p><b>English</b></p>	<p><b>Spoken Language:</b></p> <ul style="list-style-type: none"> <li>• Listen and respond</li> <li>• Ask relevant questions</li> <li>• Give well-structured descriptions, explanations and narratives</li> <li>• Maintain attention and participate actively in collaborative conversations</li> <li>• Gain, maintain and monitor the interest of the listener</li> <li>• Consider and evaluate different viewpoints</li> <li>• Select and use appropriate registers for effective communication</li> </ul> <p><b>Reading Comprehension</b></p> <ul style="list-style-type: none"> <li>• Read for a range of purposes</li> <li>• Use dictionaries to check the meaning of words</li> <li>• Explain meaning of words in context</li> <li>• Predict from details stated and implied</li> <li>• Identify main ideas drawn from more than one paragraph and summarise</li> <li>• Identify how language, structure and presentation contribute to meaning</li> <li>• Retrieve and record information from non-fiction</li> </ul> <p><b>Writing Comprehension</b></p> <ul style="list-style-type: none"> <li>• Plan writing by discussing the structure, vocab and grammar of similar writing</li> <li>• Discuss and record ideas</li> <li>• Compose and rehearse sentences orally</li> <li>• In non-narrative material, use simple organizational devices</li> <li>• Proof read for spelling and punctuation errors</li> <li>• Read aloud own writing using appropriate intonation and controlling the tone and volume so that the meaning is clear</li> </ul>
<p><b>Maths</b></p>	<ul style="list-style-type: none"> <li>• Up to 12x12 multiplication tables</li> <li>• Review of Fractions</li> <li>• Fractions greater than 1</li> <li>• Symmetry in 2D shapes</li> <li>• Time</li> <li>• Division with remainders</li> </ul>

<b>Science</b>	<ul style="list-style-type: none"> <li>• Summer Term 1: Electrical Circuits and Conductors</li> <li>• Components</li> <li>• Making Series Circuits</li> <li>• Fixing circuits</li> </ul>	<b>Spring Term 2:</b> <ul style="list-style-type: none"> <li>• Conductivity</li> <li>• Investigating conductive and non-conductive materials</li> <li>• Making switches</li> <li>• Understanding plugs</li> </ul>
<b>Geography &amp; History</b>	<b>Summer 1: Ancient Civilisations</b> <ul style="list-style-type: none"> <li>• What is a civilisation?</li> <li>• Development of Ancient Sumer</li> <li>• Food and farming</li> <li>• Inventions</li> <li>• Sumerian city states</li> <li>• Hierarchy of Ancient Sumer</li> </ul>	<b>Summer 2: Ancient Civilisations</b> <ul style="list-style-type: none"> <li>• Ancient Egypt</li> <li>• City Life in Ancient Egypt</li> <li>• Hierarchy in Ancient Egypt</li> <li>• Role of the Pharaoh</li> <li>• Tales from the Tomb</li> </ul>

<b>Computing</b>	<ul style="list-style-type: none"> <li>• Cornerstones</li> </ul>
<b>PE &amp; Sports</b>	<ul style="list-style-type: none"> <li>• Spring 1: Athletics</li> <li>• Spring 2: Football</li> </ul>
<b>French</b>	<ul style="list-style-type: none"> <li>• Les legumes</li> <li>• Les formes</li> </ul>
<b>PSHEE/RSE</b>	<b>PSHE:</b> Created to live in a community
<b>Art</b>	Statues, statuettes and figurines.
<b>Design &amp; Technology</b>	Islamic art.  Tomb builders
<b>Attendance and Punctuality</b>	This year we have a school target of <a href="#">97%</a> for pupils in Year 1 - 6. It is very important that your child attends school every day that they are fit and well. Please check our website or telephone the school office if you are unsure about whether to send your child into school or not. Pupils with attendance of less than 90% are regarded by the Government as having Persistent Absence and pupils with attendance in danger of falling to this level will be invited into school for support and an action plan (to restore their attendance to a level that will allow them to achieve well at school). Pupils with COVID symptoms or those who have been requested to isolate by the school or NHS should not attend school until the date agreed for return.
<b>Helping your child at home</b>	<b>Reading:</b> 20 minutes each night. Year 4 can bring their reading record to me every morning. For every time your child reads at home they will receive 3 house points.  <b>X Tables:</b> The children are expected to follow up classwork on timestables at home before their test in June. Please allow them access to the following links so that they can continue to practice: <a href="https://www.timestables.co.uk/multiplication-tables-check/">https://www.timestables.co.uk/multiplication-tables-check/</a> <a href="https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check">https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check</a>

