

## Our Lady Immaculate Catholic Primary School Curriculum Information Letter – Year 5 Summer Term 2024

<p><b>RE</b></p>	<p>This terms Virtues to live by are: <a href="#">Resilience, Kindness, Honesty and Service</a></p> <p>This terms topics in RE will be:</p> <ul style="list-style-type: none"> <li>• Transformation</li> <li>• Freedom and Responsibility</li> <li>• Stewardship</li> </ul>
<p><b>English</b></p>	<p><u>Reading:</u> This term, our whole class guided reader will be finishing <b>‘Wonder’</b> by R J Palacio before moving on to <b>‘Who Let the Gods Out’</b> by Maz Evans.</p> <p>We will be finishing our study of ‘The Darkest Dark’ by Chris Hadfield. We will also be studying two striking information texts: ‘The Paperbag Prince’ by Colin Thompson and ‘Radiant Child’ by Javaka Steptoe. The class will work to consider the use of persuasion and opinion in these texts.</p> <p>Y5 will cover a number of curriculum aims through these focus texts:</p> <ul style="list-style-type: none"> <li>• Use modal verbs to indicate degrees of possibility</li> <li>• Use devices to build cohesion within a paragraph</li> <li>• Choose the appropriate register</li> <li>• Use brackets, dashes or commas to indicate parenthesis (recap)</li> <li>• Enhance meaning through selecting appropriate grammar and vocabulary</li> </ul> <p><u>Writing (including spelling, grammar and punctuation):</u> Children will be given the opportunity to write for a range of audiences and purposes where they will be developing the ability to use appropriate punctuation, grammar and vocabulary effectively:</p> <ul style="list-style-type: none"> <li>• To select the most effective vocabulary, grammar, punctuation and literary devices to support the style that they are writing in</li> <li>• To use dialogue to convey character and action</li> <li>• To use commas to clarify meaning</li> <li>• To use devices to build cohesion: adverbs and sophisticated conjunctions</li> <li>• To use relative clauses with a relative pronoun</li> <li>• To mark parenthesis with brackets, commas or dashes</li> <li>• To use semi-colons or colons to mark boundaries between independent clauses</li> <li>• To spell many words from the Y5/6 word list</li> <li>• To spell many complex homophones</li> </ul> <p>The children will also have an opportunity to improve letter formation and spelling as we dedicate our daily morning activity to handwriting tasks.</p> <p>The children will continued to be assessed on a set of 10 spellings on a weekly basis.</p>
<p><b>Maths</b></p>	<p>In maths we will be looking at fractions, converting units and angles. The children will also be working on their arithmetic skills on a weekly basis, focusing on a different skill each week. Every Friday, the children will also practice their multiplication knowledge, completing challenges with increasing complexity.</p>

<b>Science</b>	<b>Summer 1</b> <i>Properties of materials</i> – describing the different properties materials can have, discovering how this links to chemical reactions.	<b>Summer 2</b> <b>Recap</b> – review all of the Science taught this academic year to embed knowledge and challenge understanding
<b>Computing</b>	Children will be looking at how to use and present data and the challenges and benefits this brings.	
<b>PE &amp; Sports</b>	Football Fitness	
<b>MFL</b>	Restaurants- the children will be looking at learning new vocabulary for food and drinks, how to order them and have a dialogue in a restaurant context. My home- the children will look at how to describe the insides of their homes as well as describing the surrounding areas.	
<b>History</b>	<b>An in depth study of Ancient Greek civilization</b> – noting connections, contrasts and trends over time and developing the appropriate use of historical terms. They will study the different civilisations, their legacies and their downfalls.	
<b>PSHE/RSHE</b>	<b>Relationships</b> Sharing Cyber Bullying Types of Abuse Making Good Choices Catholic Social Teaching Responding respectfully to a wide range of people; recognising prejudice and discrimination	
<b>Art</b>	<b>Expressionism</b> - the children will look at specific artists and the techniques they use in expressionist art. They will experiment will colour and texture, creating their own pieces of artwork.	
<b>D&amp;T</b>	<b>Architecture</b> - linking to our history topic, the children will focus on the developments and changes over six periods of ancient Greek history, focusing on the city state of Athens in the Classical age.	
<b>Helping your child</b>	Children benefit hugely from reading every evening and practising their times tables so that they have rapid recall of multiplication and division facts. Any help you can give with this is valued and appreciated.	
<b>Homework</b>	Weekly homework will be set as follows: Every Thursday – Spellings sent home for assessment on the following Friday, reading records will be checked every Friday and should reflect reading once a day, practise of multiplication tables on Times Table Rockstars amounting to 20 minutes of practise per week and a weekly worksheet of either grammar or arithmetic practise. An additional worksheet will also be provided for those who wish to complete extra work. Homework challenges will be available on the school website.	